



## YEAR 9 SUMMER Activities

## Monday 20th July

### End of year message from HOY:

Well, we've made it year 9! Together we have changed the way we engage with each other, changed the way we learn and changed the way we live. I am so proud of how you have dealt with the challenges thrown at you during this unique and frustrating period, and you can now welcome the summer holidays knowing that you have met those challenges head on. Good job one and all!

### Home Challenge 18: HOUSE Badge

Task: Redesign your School HOUSE badge (C,D,E,M,S,W)

Concept:



Since 1928 Bishopshalt has had a house system. The history of our school is very important to us and we would like students to redesign the house badges with the appropriate house colours. From September we are going to reinvigorate our House system with our new co-curricular plan and reward system and it is important that the house badges look good and are designed by you. Sixth Form will also be included in our House system and be allocated a house.

Click on this link: [Challenge 18: HOUSE](#) for the original House badges and to find out some information about our House history for inspiration. NB - Manor will change colour to ORANGE from September.

**The best HOUSE (C, D, E, M, S, W) Badge wins**

**The best badge for each HOUSE will be used in all the graphics, displays, website and publications for our school. This is such a great opportunity for the winner to put their mark on Bishopshalt's history and shape its future.**

**Deadline:** Thursday 27th August

Email your design to [sduff@bishopshalt.school](mailto:sduff@bishopshalt.school) or upload it directly to our Google Classroom for home Challenges. The designs can be hand drawn or digital. ALL winning designs will need to be digitally formatted.

**Good luck and get designing!**

### Challenge 19: FAMILY MUSIC QUIZ

It is the 10th anniversary of the music staff quiz and we thought this would be a great moment to share with our Bishopshalt families during your time at home.

**Instructions for the quiz:** You need to identify the song title and the artist/band who first released it. The clues are the first lines of mostly iconic songs but not the title of the song. In some clues you have been given the release dates for the songs.

**Questions and Answer sheet:** [Challenge 19: Family Music Quiz](#)

Please write your answer in the space provided.

**Deadline:** Email your answer sheet to P. Vincent on [pvincent@bishopshalt.school](mailto:pvincent@bishopshalt.school) by **July 26th**

Good luck and get all your family together to help on this one

## **Challenge 20: SCHOOL ANTHEM**

**Task:** Write (and perform) our School Anthem

**Concept:** As part of embedding our House system across everything we do, we also want to be united by a school anthem. The idea is that we will sing our school anthem at key events, inter house activities, whole school assemblies, amongst other fitting occasions.

The lyrics should reflect who we are, our values and what Bishopshalt means to all of us.

### **Music/ harmony:**

All songs are typically based on a poem. Some songwriters start with the lyrics and then will put them to music or a simple 4 bar harmony and in our case, this is what we would like you to do.

We would like you to write your lyrics and even attempt to put it to music, which you feel suits the anthem.

**Entries:** This can be a group entry. You can get together with students in your form/ year or friendship circle to create your school anthem. Upload your entry to the Google Stream or email [sduff@bishopshalt.school](mailto:sduff@bishopshalt.school)

The winning anthem will be chosen and developed against music when we return back to school in September.

**Deadline: 3rd September**

### **STUDENT VOICE:**

If you have any concerns, suggestions, comments about Year 9 then please email Carina

[17cdoobory@bishopshalt.school](mailto:17cdoobory@bishopshalt.school) or Zara [17zsiddique@bishopshalt.school](mailto:17zsiddique@bishopshalt.school). They will give feedback to Mr

McGillicuddy and Miss Duff directly. Your comments will be anonymous.

## **Oracy Challenge**

### **Task: Summer Oracy Challenge**

- After seeing some of your amazing oracy skills in action, we believe it is time to give something back to you! The following link shows a line up of incredible speakers who have pre-recorded their talks for you to watch and listen to. The talks are given by a huge range of people that hold senior positions in their professions. You can hear from Dan Snow on history, Stefan Stern on becoming a journalist all the way to Gisela Abbam who is the Chair of the British Science Association. See what you can learn about their different roles and about how they convey their oracy skills! Enjoy!
- <https://www.speakersforschools.org/inspiration/vtalks/vtalks-video-library/>

Have a great summer, Mrs Knight

## **Better Bishopshalter Tasks:**



**BETTER  
BISHOPSHALTER**

Here are your weekly BB tasks for you to work through. Remember you can always come up with your own BB tasks.

Email Miss Duff with details of any you do [sduff@bishopshalt.school](mailto:sduff@bishopshalt.school)



**LOVE  
LEARNING**

Use the next 6 weeks to learn a completely new skill that you've never tried before. You can learn to do almost anything on YouTube! This could be something outdoors like skateboarding, or indoors like origami or playing the Ukulele



**SHOW  
KINDNESS**

Talk to someone you know who might be feeling anxious or isolated. This could be over the phone, via Zoom / FaceTime or in person. Remember to ask them how they're feeling and if there's anything you can do to help. Stay in touch regularly over the summer - you never know, you might make a big difference to how they feel!



Take over one of the chores in your family home for the whole 6 weeks (talk to your parents/carers first). This might be doing the washing up, doing the laundry, weeding the garden, feeding the cat, making breakfast etc. This is your chance to give back to your parents or carers.



Develop a skill that you already have and work really hard at getting even better at it (e.g. if you're a runner, improve your time, if you like to paint, draw, sing, dance...etc work at improving the quality of your work.



Talk to five adults who you know (or get to know) over the summer who have different jobs / careers and find out more what they do. Ask them what they like about their job, how they got into it and what qualifications they need. Put the information into a table and write down whether you think you might be interested in any of these careers yourself.

**A message to Parents/ Carers and Students:**

**Dear Parents/ Carers and Students,**

What a year it has been. Looking back in September, no one could have predicted what lay in store for us during 2020 and I am so proud how Year 9 have stepped up to the mark and continued working each day. There have been numerous challenges, including adapting to online lessons, virtual assemblies and assessments completed at home which we never thought would happen! Finally, thank you for your support and have a restful summer. We look forward to seeing Year 9 return to be in Year 10 on Tuesday 8th September.

**Mr Reyner (Assistant Headteacher)**