

Bishopshalt School SEN information report/SEN offer

This report aims to provide parents/carers of children with SEND (Special Educational Needs and Disabilities) and pupils themselves with information about the support they can expect to receive here at Bishopshalt School.

<p>How does Bishopshalt know if a pupil needs extra help?</p>	<p>At Bishopshalt we <u>liaise with previous schools</u> (primary or secondary) and attend Year 6 annual review meetings. We <u>meet with parents</u> prior to transition from primary to secondary to discuss individual needs, where necessary. We <u>use assessment data</u> from previous schools, as well as our own internal assessments, to identify if a pupil is performing below age expected outcomes. Ongoing literacy assessments throughout years 7-9 inform our intervention programmes. <u>We take seriously concerns raised by class teachers, parents, teaching assistants or pupils themselves.</u> Where a pupil has a statement or EHCP (Education and Health Care Plan), we follow the requirements of that plan and <u>liaise with outside agencies</u> as necessary. Some pupils may have a health diagnosis that presents a barrier to learning and in these instances, we liaise with the relevant agency directly. Our policy outlines further details of how we identify pupils with SEN and follows the <i>Special Educational Needs and Disability Code of Practice: 0-25 years 2014.</i></p>
<p>What should I do if I think my child may have special educational needs? How will I raise a concern?</p>	<p>The first port of call is always your <u>child's form tutor</u>. He/she will communicate your concerns with the year tutor and subject teachers. Where necessary, the year tutor will involve the SENCo. If your child is <u>not yet a pupil at Bishopshalt, please contact the SENCo</u> to discuss your concerns.</p>
<p>How will Bishopshalt support my child and evaluate the effectiveness of that support?</p>	<p>The SENCo oversees support that is additional to or different from what teachers are expected to deliver with <u>high quality teaching</u>. This varies from pupil to pupil and the SENCo will therefore inform parents/carers of any proposed interventions/support. At Bishopshalt we maintain a <u>register of pupils with Special</u></p>

	<p><u>Educational Needs and Disabilities</u>, which details those at monitoring stage, school-based SEN support and highlights those pupils who have a statement or EHCP. This register is reviewed regularly and pupils may be on it long or short-term, hence it is constantly changing. Pupils on SEN support or statement/EHCP have an <u>individual learning passport</u>, which informs staff of strategies they might use to support your child and provides other essential information about him/her. For all pupils on SEN support, the parent and pupil are invited to two <u>informal review meetings</u> per year with the SENCo and may take the opportunity to meet for a third time with the SENCo at the relevant parents' evening. The views of pupils and parents in setting goals and reviewing progress towards intended outcomes are of utmost importance. Those pupils with a statement or EHCP have a formal review of their needs annually, in addition to the informal reviews. At Bishopshalt, we provide <u>smaller teaching sets</u> for pupils with significant literacy needs, <u>intervention programmes</u> to cover specific skills and we liaise with <u>outside agencies</u>, including Speech and Language Therapy (SLT), Child and Adolescent Mental Health Service (CAMHS), Behaviour Support Team (BST) and Educational Psychology Service (EPS). It is the SENCo who will monitor the provision for and progress of pupils towards intended outcomes.</p>
<p>How will the curriculum be matched to my child's needs?</p>	<p>If a pupil's needs cannot be met with high quality teaching in the classroom and your child requires SEN support, he/she might access learning intervention classes (literacy and numeracy programmes), phonics programmes ("Nessy"), support at unstructured times of the day (reading, homework and social clubs with teaching assistants and volunteer sixth formers), skills workshops for reading comprehension, spelling, social skills and handwriting, support from teaching assistants in a range of curriculum subjects, examination support, speech and language therapy, counselling or behaviour support. Your child may also benefit from our supportive transition classroom environment for a small group of learners in Year 7.</p>

<p>How will Bishopshalt communicate with me about my child's SEN and the progress he/she is making? How will you help me to support my child's learning and how can I be involved?</p>	<p>The four stage cycle of assessing your child's needs, planning for them, intervening and reviewing progress is shared with parents and pupils through <u>regular phone conversations and the informal review meetings</u> mentioned above. You will have the opportunity to <u>meet with the SENCo three times per year to regularly review progress towards desired outcomes</u> and be involved in setting targets, with your child at the centre of the review process. Through these regular informal review meetings, you will be guided as to how you could support your child's learning at home. You will be consulted about decisions affecting your child's learning and support.</p>
<p>What support will there be for my child's overall well-being?</p>	<p>At Bishopshalt we pride ourselves on our <u>strong pastoral support system</u>, with experienced form tutors and Heads of Year. We have <u>sixth form buddies</u> and our <u>teaching assistants</u> also support the pastoral care of our children accessing SEN support. In addition, Bishopshalt have a Pastoral Support Co-ordinator, who is available when Year tutors may be teaching, to provide extra support to pupils with SEN. Improving emotional and social development, listening to the views of pupils (with or without SEN) and taking measures to prevent bullying are at the forefront of our pastoral system. We also have a School Counselling System and approach bullying issues through our Citizenship programme and through assemblies. Our Pastoral Support Co-ordinator supports all LAC pupils (looked-after children) and attends LAC review meetings.</p>
<p>What specialist services and expertise are available at or accessed by Bishopshalt?</p>	<p>At Bishopshalt we have one member of the learning support team, who is a <u>qualified Specific Learning Difficulties teacher</u>. We have a school counsellor, Pastoral Support Co-ordinator and disadvantaged pupil Co-ordinator. We also link with the following <u>external agencies</u>:</p> <ul style="list-style-type: none"> • LEA/SEN Services • Educational Psychology Service (EPS) • Sensory Support Service

	<ul style="list-style-type: none"> • Behaviour Support Service • Education Welfare Service • Home-School Tuition Service • Social Services • Child Protective Services • Health Services • Child and Adolescent Mental Health Services (CAMHS) • The Education Development Trust (careers advice) • Speech and Language Therapy (SALT) • Occupational Therapy Service (OTS) • Child Development Centre (CDC) • CITS (Children's Integrated Therapies Service) • Hillingdon Autistic Care and Support (HACS) • SENDIASS (SEND Information, Advice and Support Service).
<p>What training are the staff supporting pupils with SEND had or are having?</p>	<p>School staff have had regular training on all aspects of inclusion. Staff have had training on the new SEND reforms and Code of Practice, "Autism and what works" at HACS, safeguarding training online (Hillingdon e-learning), dyslexia training online (Nessy), advice from our Speech and Language Therapists (SALT)/Occupational Therapists(OT) and from clinical psychologists, as well as optometrists re. visual stress. More recently, Teaching Assistants are becoming ELSA, ELKLAN and MHFA trained. This is a rolling programme and not all members of staff will hold these qualifications.</p>
<p>How will my child be included in activities outside the classroom, including school trips?</p>	<p>All SEND pupils are <u>active participants in an inclusive learning community</u> and as such, will be included in activities outside the classroom regardless of any additional need.</p>

<p>How accessible is Bishopshalt?</p>	<p>The nature of Bishopshalt being a <u>listed building</u> renders it impossible to being fully accessible to all students with Special Educational Needs and Disabilities. We have a <u>lift for wheelchair users to access the main school hall</u> and every effort is made to admit pupils with physical impairments in so far as the the school buildings and layout are deemed suitable.</p>
<p>How will Bishopshalt prepare and support my child to join the school or transfer to a new setting?</p>	<p>-Yr <u>6-7 transition day</u> July prior to arrival and further visit if required -<u>Induction and team building days</u> (Year 7) -<u>Mentoring system</u> Bishopshalt <u>liaises with primary feeder schools</u> prior to yr 6-7 transition. Students moving from <u>KS3-KS4</u> are supported in their <u>option choices</u> and the best curriculum pathway for your child will be discussed with you. The learning support faculty <u>supports pupils applying for the sixth form or appropriate college courses</u>. The pupil's future is discussed in informal review meetings from a very early stage. Even in Year 7, pupils are asked about their dreams and goals for the future. <u>As pupils prepare for adulthood, outcomes and goals set in informal review meetings reflect their ambitions</u>, which may include higher education, employment, independent living and participation in society.</p>
<p>How are Bishopshalt's resources allocated and matched to student need?</p>	<p>The school ensures that the needs of all children with SEND are met to the best of its ability with the available funds. <u>A team of learning support assistants</u> are funded from the SEN budget to deliver support to groups of pupils (not 1:1 support). We have smaller teaching sets in the literacy based curriculum. <u>Resources</u> are purchased to support learning and develop our skills programmes. The budget is allocated on a needs basis and the pupils with most complex needs are given the most support.</p>

<p>How is the decision made about what type of support and how much support my child will receive?</p>	<p>Bishopshalt provides for the four broad areas of need set out in the <i>SEND Code of Practice: 0-25 years (2014)</i>, though we have no specialist provision.</p> <ol style="list-style-type: none"> 1. communication and interaction needs 2. cognition and learning 3. social, emotional and mental health difficulties 4. sensory/physical needs <p><u>We take into account the identified needs in any EHCP and support is dependent on outcomes and provision as set out in these documents.</u> For pupils on SEN support, Bishopshalt will assess needs continually following interventions by the learning support faculty and through the review process (involving parent and pupil input). The amount of support is subject therefore to continuous change following constant re-assessment of progress and literacy skills.</p>
<p>Who can I contact for further information? What can I look at for further information?</p>	<ul style="list-style-type: none"> • SENCo - Mrs Claire Cockcroft - Bishopshalt School - 01895 233909 or office@bishopshalt.hillingdon.sch.uk • Hillingdon's Local Offer - SEN provision in Hillingdon http://search3.openobjects.com/kb5/hillingdon/fsd/localoffer.page • Documents for parents - links on school website • Documents for pupils - link on school website • DASH (Disablement Association Hillingdon). Supports parents. dash.org.uk • CEAS (Children's Education Advisory Service). A support service for parents in the armed forces, who have children with SEN. Phone: 01980 618244 <p>By email: enquiries@ceas.uk.com</p> <ul style="list-style-type: none"> • School SEN policy September 2019 - link on school website • SENDIASS Information, Advice and Support Service (supports families) Phone 01895 277001

This information report is updated annually
Mrs C. Cockcroft - SENCo -
October 2019 - last amendment made

- Parents can refer to our School Complaints Policy if they wish to know more about our arrangements for handling complaints. From the home page of the school website, select *School, School Life, Parent/Pupil information, Policies*.